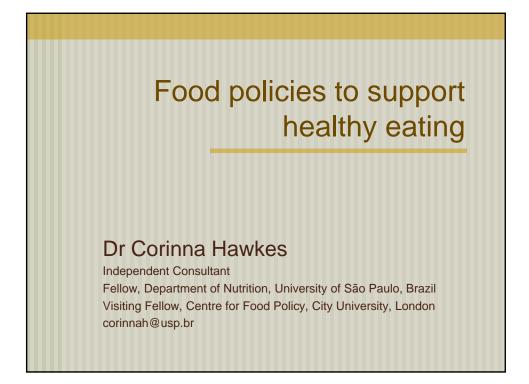
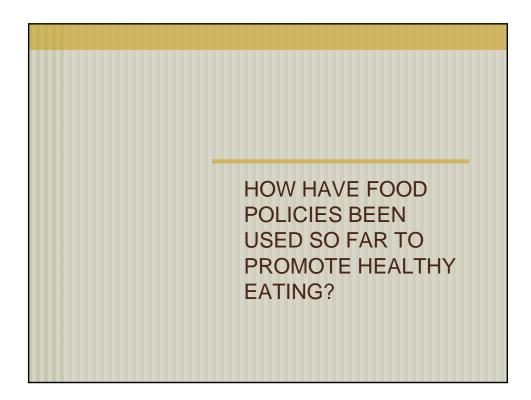
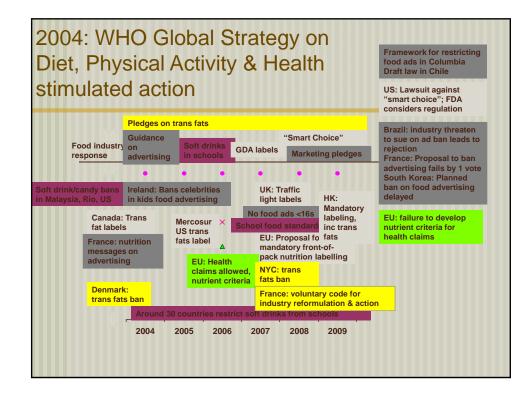
Cette présentation a été effectuée le 11 mars 2010, au cours de la journée « À table avec nos partenaires! Des politiques pour améliorer l'alimentation des québécois » dans le cadre des Journées annuelles de santé publique (JASP) 2010. L'ensemble des présentations est disponible sur le site Web des JASP, à l'adresse http://www.inspq.qc.ca/archives/.







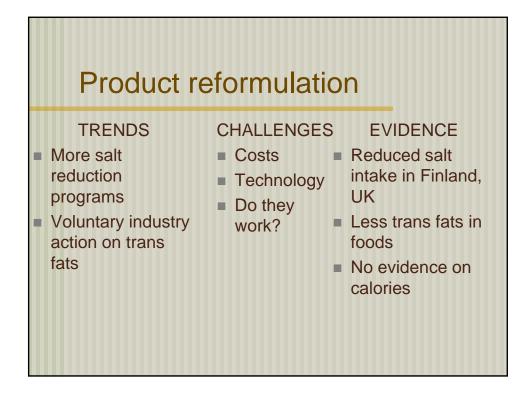


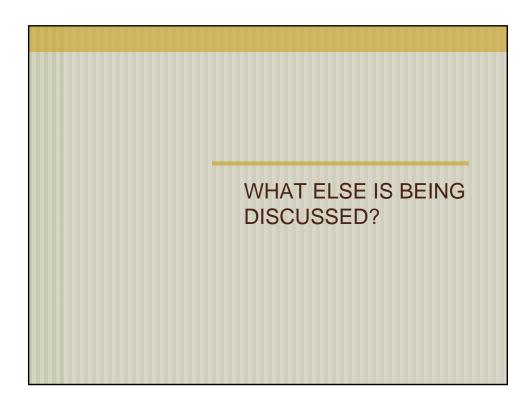


Nutrition labelling					
<ul> <li>POLICY TRENDS</li> <li>More mandatory labelling (13)</li> <li>More transfat labelling (8)</li> <li>More graphical labelling (industry, UK, EU)</li> <li>More menu labelling</li> </ul>	<ul> <li>CHALLENGES EVIDENCE</li> <li>Costs</li> <li>What nutrients &amp; how many?</li> <li>Do they work?</li> <li>Consumers confused by lots of information &amp; variety of labels</li> <li>Graphical approaches may help</li> </ul>				

Restricting food marketing to children					
<ul> <li>POLICY TRENDS</li> <li>More explicit policies (22)</li> <li>More self-regulation</li> <li>More specific restrictions &amp; messaging</li> </ul>	<ul> <li>CHALLENGES</li> <li>Private sector opposition</li> <li>Details of policy design</li> <li>Do they work?</li> </ul>	<ul> <li>EVIDENCE</li> <li>Known that TV advertising influences purchase requests and consumption</li> <li>Can reduce exposure by children</li> </ul>			















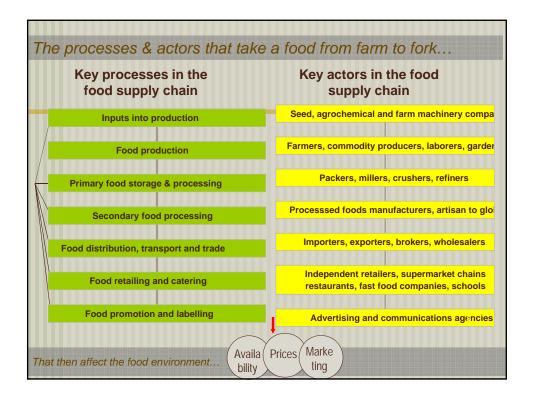


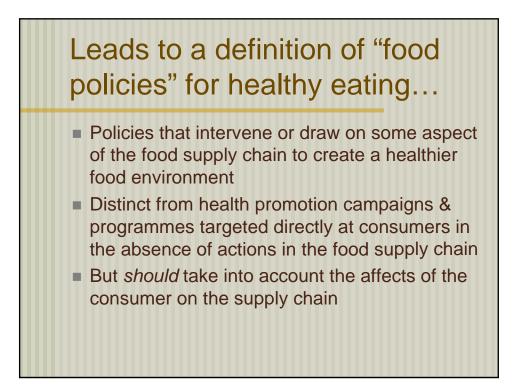


## The situation so far

- Food policies around the world mainly used to control the information environment & food content/standards
- Aim is to affect consumption, not supply
- Subject of political battles
- Key challenge is defining "healthy"/"unhealthy" foods
- Evidence suggests that making some difference although comprehensive picture not available yet
- Interest expanding in other approaches









0.00000000	At the moment, incentives in many supply chains do not favor a healthy environment					
1	Start by identifying the problem	Why are soft drinks in s	chools?			
•	Key incentives to identify are	<ul> <li>Organizational</li> <li>Weak power of schools</li> </ul>	Supply of ing			
	organizational, financial, technological,	<ul> <li>Financial</li> <li>Vending machines as high margin outlets for Bottlers</li> </ul>	Coca-Cola Co			
	regulatory/policy - and the consumer	<ul> <li>Technological</li> <li>Efficient vending technologies</li> </ul>	Suppliers of ver			
		<ul> <li>Policy/regulation</li> <li>Placement permitted in schools</li> </ul>	Schools			
		<ul> <li>Consumers</li> <li>Appeal to young people</li> </ul>	Children as			



